

# 5 MUST KNOW QUESTIONS TO CONQUER


## PROBABILITY & STATISTICS

1	<p>A box contains 22 pens, <math>n</math> of which are red, <math>(n - 1)</math> are blue and the rest are green. A pen is chosen at random from the box.</p> <p>(a) Write down, in terms of <math>n</math>, the probability that the pen is green. <span style="float: right;">[2]</span></p> <p>(b) If the probability of choosing a green pen is <math>\frac{1}{2}</math>, find the number of blue pens. <span style="float: right;">[2]</span></p>																															
2	<p>There are 8 blue balls and <math>x</math> black balls in a bag. If the probability of selecting a black ball is <math>\frac{3}{5}</math>. Find</p> <p>(a) the total number of balls in the bag, (b) the number of additional black balls needed so that the probability of selecting a black ball becomes <math>\frac{5}{6}</math>.</p>																															
3	<p>The stem-and-leaf diagram shows the test results of a class of students.</p> <div style="text-align: center; margin: 10px 0;"> <table style="border-collapse: collapse; margin: auto;"> <tr><td style="padding: 0 5px;">0</td><td style="border-left: 1px solid black; padding: 0 5px;">2</td><td></td><td></td><td></td><td></td></tr> <tr><td style="padding: 0 5px;">1</td><td style="border-left: 1px solid black; padding: 0 5px;">8</td><td></td><td></td><td></td><td></td></tr> <tr><td style="padding: 0 5px;">2</td><td style="border-left: 1px solid black; padding: 0 5px;">3</td><td style="padding: 0 5px;">5</td><td style="padding: 0 5px;">7</td><td style="padding: 0 5px;">8</td><td></td></tr> <tr><td style="padding: 0 5px;">3</td><td style="border-left: 1px solid black; padding: 0 5px;">1</td><td style="padding: 0 5px;">2</td><td style="padding: 0 5px;">4</td><td style="padding: 0 5px;">4</td><td style="padding: 0 5px;">8</td></tr> <tr><td style="padding: 0 5px;">4</td><td style="border-left: 1px solid black; padding: 0 5px;">0</td><td style="padding: 0 5px;">5</td><td style="padding: 0 5px;">5</td><td></td><td></td></tr> </table> <p>Key: 1 8 means 18 marks</p> </div> <p>Find</p> <p>(a) (i) the modal mark, (ii) the median mark.</p> <p>(b) Is the mean or median, a better representation of the subject ability of the class? Explain your answer.</p> <p>(c) A new student joined the class and took the same test. The new mean mark for the class is 30. Find the mark of the new student who joined the class.</p> <p>(d)</p>	0	2					1	8					2	3	5	7	8		3	1	2	4	4	8	4	0	5	5			
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4	<p>The table shows the weights in kilograms (kg) of the students in Class 2A.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="padding: 5px;">Weight (in kg)</th> <th style="padding: 5px;"><math>38 \leq w &lt; 42</math></th> <th style="padding: 5px;"><math>42 \leq w &lt; 46</math></th> <th style="padding: 5px;"><math>46 \leq w &lt; 50</math></th> <th style="padding: 5px;"><math>50 \leq w &lt; 54</math></th> <th style="padding: 5px;"><math>54 \leq w &lt; 58</math></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Frequency</td> <td style="padding: 5px;"><math>2x + 1</math></td> <td style="padding: 5px;"><math>2x + 2</math></td> <td style="padding: 5px;"><math>3x + 3</math></td> <td style="padding: 5px;"><math>2x - 1</math></td> <td style="padding: 5px;"><math>2x - 3</math></td> </tr> </tbody> </table> <p>(a) Without calculating the value of <math>x</math>, state the modal weight of this distribution. (b) If there are 35 students in Class 2A, find the value of <math>x</math>. (c) Hence, calculate the estimate mean weight of the students in the class.</p>	Weight (in kg)	$38 \leq w < 42$	$42 \leq w < 46$	$46 \leq w < 50$	$50 \leq w < 54$	$54 \leq w < 58$	Frequency	$2x + 1$	$2x + 2$	$3x + 3$	$2x - 1$	$2x - 3$																			
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5	<p>The table below shows the pocket money of 20 students, rounded off to the nearest whole number.</p> <table border="1" data-bbox="544 277 1027 454"> <tbody> <tr> <td>23</td> <td>24</td> <td>23</td> <td>25</td> <td>20</td> </tr> <tr> <td>21</td> <td>20</td> <td>24</td> <td>22</td> <td>21</td> </tr> <tr> <td>23</td> <td>25</td> <td>25</td> <td>20</td> <td>23</td> </tr> <tr> <td>23</td> <td>20</td> <td>21</td> <td>22</td> <td>25</td> </tr> </tbody> </table> <p>(a) Draw a dot diagram to represent the information in the table.</p> <p style="text-align: center;">—————→</p> <p>(b) Find the modal amount of pocket money.            (c) Explain two limitations of using a dot diagram.            (d) Is a line graph a suitable way to represent the data? Explain your answer.</p>	23	24	23	25	20	21	20	24	22	21	23	25	25	20	23	23	20	21	22	25	
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6	<p>A student shot a basketball into a ring.            He noticed that he made 48 successful shots out of the 112 attempts.</p> <p>(a) Find the probability that he made a successful shot.            Leave your answer as a fraction in its simplest form. [1]</p> <p>(b) After a week of training and practices, the student managed to make 38 successful shots out of 85 attempts. By calculating the <u>new</u> probability of successful shots and making a comparison with your answer in (a), state whether he made an improvement in his shooting skill after one week of training. [2]</p>																					
7	<p>In a class of 40 students, 20 students joined Uniformed Groups, <math>\frac{1}{5}</math> joined Clubs/Societies and remaining students joined Performing Arts.            One student is selected at random.</p> <p>(a) Find the probability that the student selected is from Performing Arts. [2]</p> <p>(b) A few new students joined the class and they chose Uniformed Groups as their CCA. The probability of students in Uniformed Groups from the class is now <math>\frac{6}{11}</math>. Find the number of new students who joined the class. [3]</p>																					

**Answer Key**

1	<p>Ans:</p> <p>(a) Number of green pens = <math>22 - n - n - 1</math>  <math>= 22 - n - n + 1</math>  <math>= 23 - 2n</math>  <math>= \frac{23-2n}{22}</math></p> <p>(b) <math>\frac{23-2n}{22} = \frac{1}{2}</math>  <math>\frac{23-2n}{22} \times \frac{22}{1} = \frac{1}{2} \times \frac{22}{1}</math>  <math>23 - 2n = 11</math>  <math>2n = 12</math>  <math>n = 6</math>                      Number of blue pens = 5</p> <p style="text-align: right;"> <math>P(\text{green}) = \frac{1}{2} = \frac{11}{22}</math>                      No of green pens = 11                      No of blue &amp; red pens = <math>n + (n - 1)</math>  <math>= 2n - 1</math>  <math>2n - 1 = 11</math>  <math>n = 6</math></p>
2	<p>Solutions:</p> <p>(a) <b>Method 1</b></p> <p><math>P(\text{select black ball}) = \frac{3}{5}</math>  <math>\frac{x}{8+x} = \frac{3}{5}</math>  <math>5x = 24 + 3x</math>  <math>2x = 24</math>  <math>x = 12</math></p> <p>Total no. of balls in bag = <math>8 + 12</math>  <math>= 20</math></p> <p><b>Method 2</b></p> <p><math>P(\text{blue ball}) = \frac{2}{5}</math>  <math>\frac{8}{8+x} = \frac{2}{5}</math>  <math>= \frac{8}{20}</math>  <math>x + 8 = 20</math>  <math>\therefore</math> Total number of balls = 20</p> <p><b>Method 3</b></p> <p>Black: Total = 3:5                      Blue: Total = 2:5  <math>2u - 8</math> balls  <math>5u - 20</math> balls</p> <p>(b) Let <math>y</math> be the additional number of black balls.  <math>\frac{12+y}{20+y} = \frac{5}{6}</math>  <math>72 + 6y = 100 + 5y</math>  <math>y = 28</math></p> <p>Ans: (a) 20 (b) 28</p>

3	<p>Solutions:</p> <p>(a)(ii) Position = <math>(15 + 1) \div 2 = 8\text{th}</math>          Median = 32</p> <p>(c) <math>(16 \times 30) - 456 = 24</math></p> <p>Ans: (a)(i) 34 (ii) 32 (b) The <u>median</u> would be a better representation on the spelling ability of the class because <u>the mean will be affected by 1 extreme value (2 marks) in the data.</u> (c) 24</p>
4	<p>Solutions:</p> <p>(b) <math>2x + 1 + 2x + 2 + 3x + 3 + (2x - 1) + (3x - 3) = 35</math>  <math>11x + 2 = 35</math>  <math>11x = 33</math>  <math>x = 3</math></p> <p>(c) <math>\frac{(40 \times 7) + (44 \times 8) + (48 \times 21) + (52 \times 5) + (56 \times 3)}{35}</math>  <math>= \frac{1636}{35}</math>  <math>= 46.7\text{kg}</math></p> <p>Ans: (a) <math>46 \leq w &lt; 50</math> (b) 3 (c) 46.7kg</p>
5	<p>Ans: (a) </p> <p>(b) Mode = \$20</p> <p>(c) <u>It is difficult to represent decimals in a dot diagram. The presence of extreme values might make the dot diagram difficult to read. We cannot represent a large sample size on a dot diagram. Need to round off answers.</u></p> <p>(d) <u>No, a line graph is suitable for time-based data.</u></p>
6	<p>Solutions:</p> <p>(a) <math>P(\text{successful shot}) = \frac{48}{112} = \frac{3}{7}</math> hours</p> <p>(b) <math>P(\text{new successful shot}) = \frac{38}{85} \approx 0.447</math> hours</p> <p><math>P(\text{successful shot}) = \frac{48}{112} = \frac{3}{7} \approx 0.429</math> hours</p> <p>The probability of making successful shot is <u>higher</u> after the one-week training, hence his shooting skill <b>did</b> improve.</p> <p>The <u>new</u> probability of making successful shot is <math>\frac{38}{85}</math>.</p> <p>The student (<b>did</b>) / <del>did not</del> improve on his shooting skills.</p> <p>Ans: (a) <math>\frac{3}{7}</math> hours</p>
7	<p>Solutions:</p> <p>(a) No. of students from club = <math>\frac{1}{5} \times 40 = 8</math></p> <p><math>P(P.A) = \frac{12}{40} = \frac{3}{10}</math></p> <p>(b) Let no. of students who joined be <math>x</math>.</p> $\frac{20 + x}{40 + x} = \frac{6}{11}$ $220 + 11x = 240 + 6x$ $11x - 6x = 240 - 220$ $5x = 20$ $x = 4$ <p>Ans: (a) <math>\frac{3}{10}</math> (b) 4</p>